



YUMIN CONNECTS

A Publication of Yumin Primary School

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SNEAK PEEK OF WHAT'S INSIDE:

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SCHOOL VISION
A CHAMPION IN EVERY CHILD

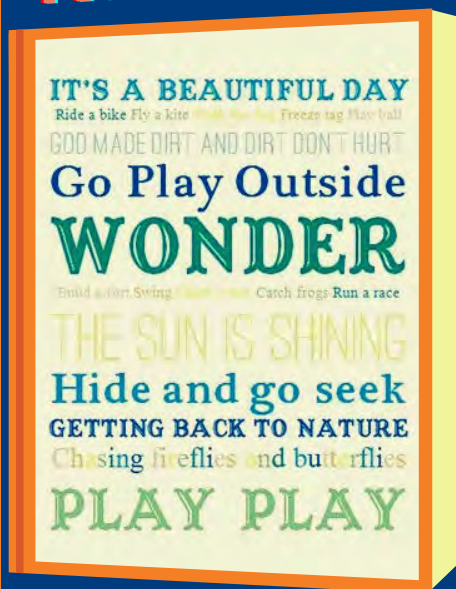
SCHOOL MISSION
TO BUILD CHARACTER
TO CHALLENGE MINDS
TO ENRICH LIVES

SCHOOL VALUES
RESPECT
COMPASSION
INTEGRITY
PERSEVERANCE
LEAD SELF

Dear Parents,

It has been an amazing Term 2 @ Yumin! With the reduced SMM, our Yumin Champions are once again able to enjoy recess play, go for outdoor learning journeys and participate in a wide variety of learning experiences, some of which are showcased in this newsletter! I hope you will take some time to connect with your child on his/her learning!

RECESS



PLAY

Recess play offers children the opportunity to be physically active, which is not only beneficial for their physical health but also their mental health. Unstructured time together helps children to connect and develop skills such as co-operation, leading and following. And if they argue, that's fine too - they are learning to co-operate (or not!) but it is definitely a critical part of child development!

In the past two years, recess play had been curtailed due to the pandemic and all of us (especially our children) missed it. Hence, it was with great excitement that our students received news of the resumption of recess play, and it has indeed been interesting watching our champions at play during recess once again! Of course, we had to be prepared for the falls, injuries and small skirmishes that happen at the playground!

The famous philosopher Plato said, **"You can discover more about a person in an hour of play than in a year of conversation."** In watching the children at play, I am discovering the natural leaders amongst the various groups - these students may not be active participants in classroom discussions but seem to thrive in playground conversations as they discuss the rules of the games they invent! **I hope that you have also provided your child with many outdoor activities during the June holidays, and will continue to do so in the future!**



LET'S CELEBRATE

This term, our **celebration day** brought back memories of our pre-pandemic days. The teachers had, in the course of the semester provided many opportunities for students to showcase their talents in school-based as well as national competitions and it was an opportunity for the school population to honour their effort.

This quote evokes many feelings for parents and educators because in the midst of preparing our kids to be successful in life, we know that deep down in our hearts, what we really want is for our children and our students to be good human beings – kind ones who will readily help anyone in need.

One inspiring incident that I hope you will share with your child is that of a 14-year-old boy who rushed to help when he saw a thick pall of smoke drift past his fifth-floor Bedok North flat. He smelled the stench of burning and realised the unit below was on fire.

[Source:<https://www.straitstimes.com/singapore/i-didnt-want-anyone-to-be-injured-boy-14-alerts-neighbours-in-bedok-north-fire>]

This Secondary 3 boy was in such a hurry that he forgot to put on his shoes. He ran - not away from danger, but from door to door to warn his neighbours to get out. Though he was well aware of the risks of inhaling smoke, his only thought was to make sure nobody, especially the seniors he knew in the floors above and below, was hurt. Many were still fast asleep at 6.30am on Friday (13 May). Speaking to The Straits Times, Ping Peng said, "My mother kept knocking on the door of the old lady next door until she opened."



Source: Straits Times

"Then I remembered there were neighbours upstairs and downstairs, so I kept running."

Recalling how he half-crawled and half-ran through the thick smoke that had enveloped many floors in the block, Ping Peng said he felt a sharp pain in his nostrils the longer he remained in the building. He said, "I used to think, when you watch movies, it's choking. But in real life, it was like inhaling pain. Every time I breathed in, it got worse and worse."

Although Ping Peng could not remember how many doors he banged on to warn his neighbours, he covered all the floors from the fifth to the 11th. The older of two sons said, "I knew I needed to be fast. I didn't want anyone to be injured. Time was precious."

Let's Rise Together!

Some may be better than you...
Some may have more than you...
It doesn't matter.

You have strengths too!

Be the one who is **kind**,
Be the one who is **grateful**,
Be the one who does the right thing,
Be the one with good character & values,
Be **the one** who makes a difference.

IN A WORLD WHERE
YOU CAN BE ANYTHING

be kind.



Let us remind our children that we can all rise together!

Let us be the one who makes a difference!

Warm regards,

Mdm Rao

P6 PROJECT MOTIVATION

The P6 Project Motivation, helmed by the PE Department, was carried out on 23 and 24 March 2022.

The objectives of the programme were as follows:

To enhance teacher-student and student-peer relationships

To support the emotional well-being of our P6 students in light of possible stress due to the upcoming national exams (PSLE)

To inculcate a positive attitude and a Growth Mindset

The full-day programme, based on the ESL Reflection Model (Effort, Support and Learning), is cemented on the belief that one's effort, belief in their own capabilities, and willingness to learn from their mistakes, will enable them to develop into individuals with a Growth Mindset.

To achieve these objectives, students were exposed to a variety of activities. Even though the activities were not easy, the students rose to the challenge and had fun at the same time.

- Laser Tag and Kin-Ball gave students the opportunity to come together and devise strategies to win, as well as encourage and motivate one another when things did not go their way;
- Water Transport tested the students' ability to work together using verbal and non-verbal cues; and
- Tug-of-War tapped on the students' belief in their own ability – not to give up easily and to dig deep into their reserves to overcome all odds.



P6 Champs playing Kin-Ball

Students were also inspired by our guest speaker, Mr Jason Leong, who shared how, with determination and resilience, he overcame the challenges in his life.



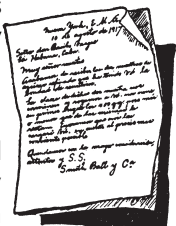
Laser Tag was so much fun!



After each activity, the teachers conducted a debrief to seal their learning as well as to provide them with dedicated time and space to reflect on their individual and collaborative efforts that led to the outcomes of each task.

Form teachers also assisted to identify a learning disposition for each student, which was an area of personal growth for them. As part of their reflections, students then took the opportunity not only to think about how they could improve on the selected learning disposition but also to commit themselves to working on them.

Using the iPad, the students wrote a letter to their future self, and these letters will be printed for them before the PSLE so that they can be encouraged by their own efforts to live up to the growth goals they had set for themselves.



Water Transport activity to promote teamwork

International Friendship Day



INTERNATIONAL FRIENDSHIP DAY

This year, Yumin Primary School took a different approach in commemorating International Friendship Day. While our Yumin Champs had the opportunity to learn more about ASEAN as a whole, they also delved deeper into a selected country of focus, Cambodia, the member state leading ASEAN in 2022.



P1 Little Champ with his flag

Students were engaged in a variety of tasks that day – the Primary 1 and 2 students learnt about the flags of the 10 member states and engaged in an activity to colour them correctly. Primary 3 and 4 students unleashed their artistic creativity by designing elements of the sampot – a traditional garment in Cambodia, while the Primary 5 and 6 students incorporated a variety of different weaving patterns to create colourful designs.



P4 Budding Champ with his sampot design



P6 Flourishing Champ - weaving in progress



P3 i-OLE

Virtual Learning Journey



Researching on an animal for the poster



Students working in groups to plan their poster layout



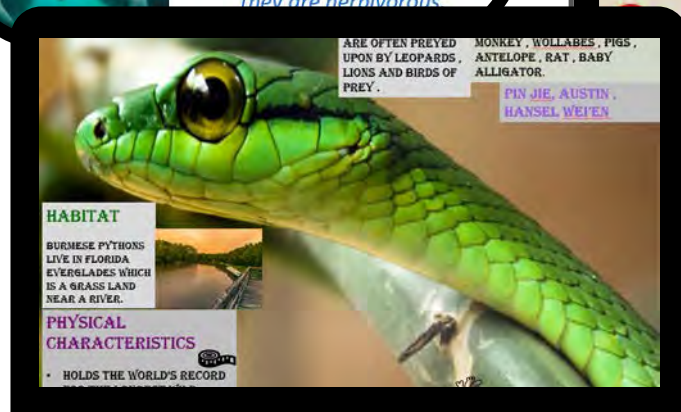
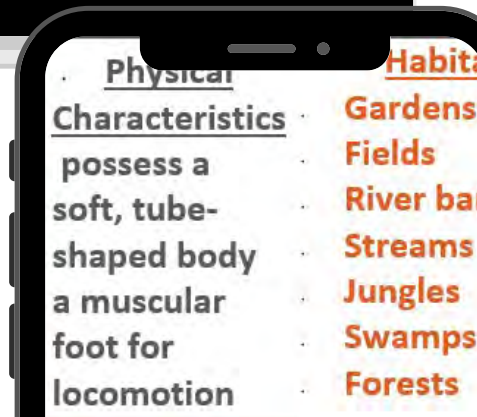
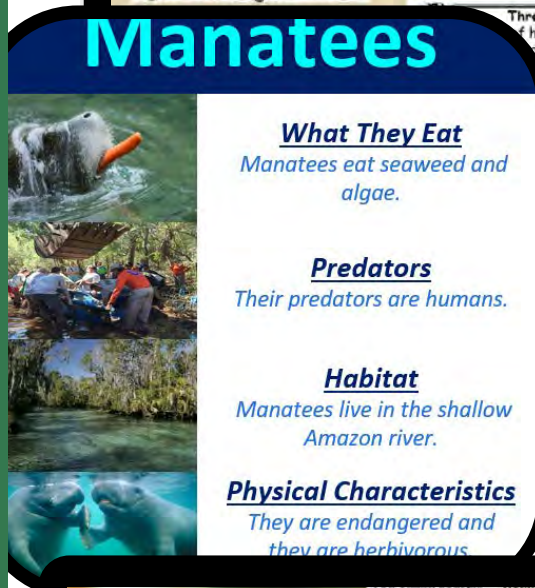
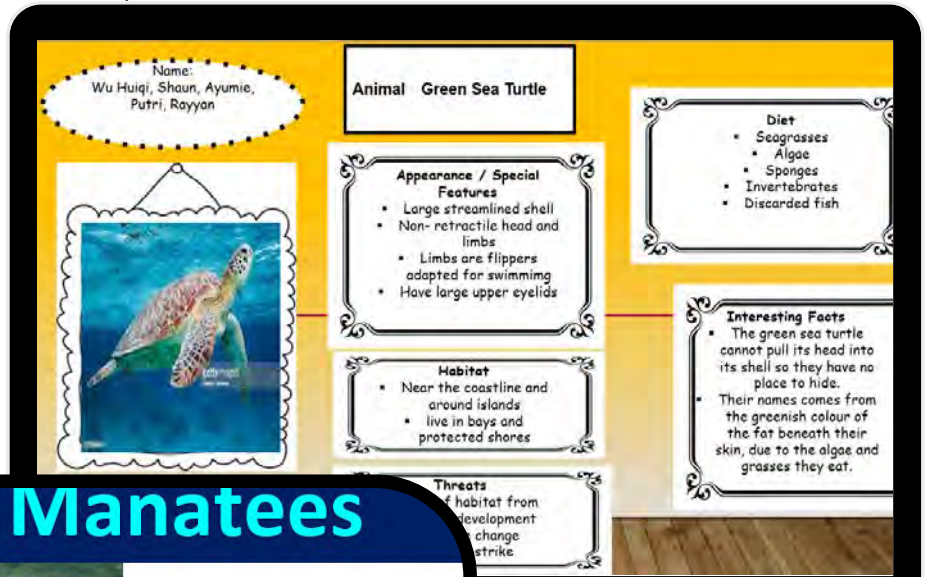
Class presentation!

i-OLE RepTopia

As part of experiential learning, the English department organised a virtual integrated outdoor learning journey for Primary 3 students to the Singapore Zoo.

The session, titled RepTopia Goes to School, helped students to extend their knowledge about various reptiles and also build on their concept of adaptation. Prior to the learning journey, students were taught elements of non-fiction texts, so that they could appreciate this text form and later create one of their own, on an animal of their choice.

Post-visit, students worked in groups to create the poster, which required them to strategically synthesise information obtained from the learning journey, as well as the research that they had carried out during their English lessons. These culminated in a presentation, to give students a platform to speak confidently in front of their peers and teachers.



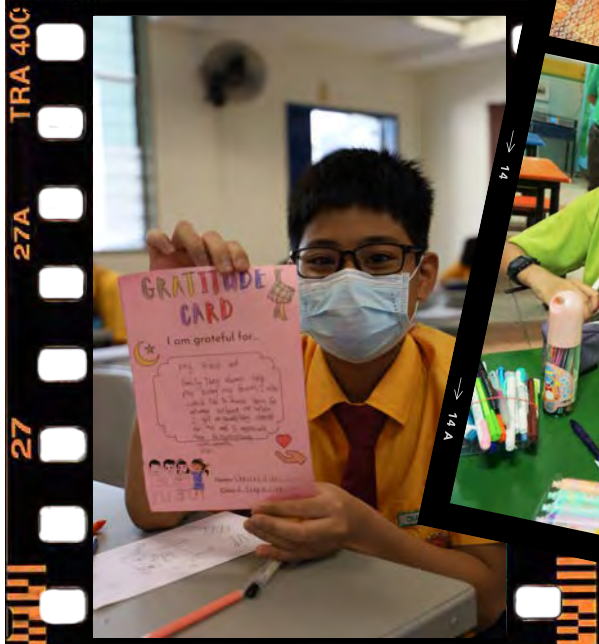
Gratitude Raya

HARI GRATITUDE RAYA

The theme for this year's Hari Raya Celebration, held on 5 May 2022, was Gratitude Raya.

To promote the spirit of Hari Raya, all students participated in the design of Hari Raya cards, which they could give to their friends, teachers, or any member of the school staff, to express their appreciation for them. They also decorated their classrooms with their Raya cards as part of the Gratitude Raya Classroom Challenge.

Some of the cards were showcased at our cozy Raya set-up at the Grand Court

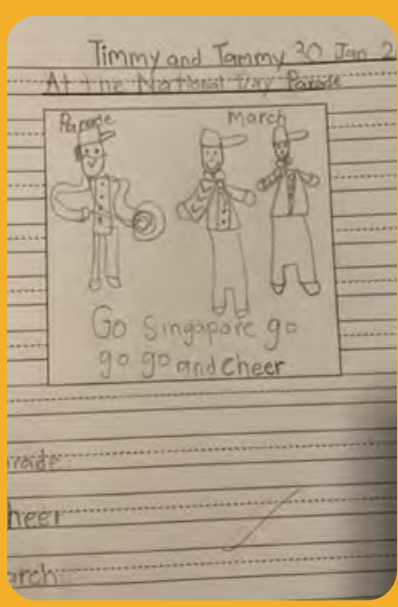


To spice up the celebration students also participated in the Guess the Raya Ketupat segment. It was certainly a very meaningful celebration!



English Dept

READING BINGO



TASK 13

untimely	cautiously
distribute	salutations
nevertheless	jubilee
promptly	interlude
appetite	anaesthetic
blissful	conversation
perspiration	tobacco
asparagus	bewilderment
hulababo	triumphantly
appetizing	radiant
reconsider	sociable

Charlotte's Web

READING

Reading Bingo is a reading incentive programme designed to motivate and reward students for reading a variety of books of different text types and genres. It also allows students to explore and look for books from different sources - online reading portals like Scholastic, as well as the school, class, home and public libraries. Students choose from the list of tasks presented in the choice board, and for every five tasks completed, they form one bingo, which will earn them a badge!



Students who complete more than one bingo will also receive a personalised bookmark and/or bookshop cash vouchers which can be exchanged for a stationery gift pack at our school's bookshop.



Name: Sadhika Class: 5 Respect
 Book Title: The Land of Stories (The Authors Odyssey)
 Author: Chris Colfer

List of Words																			
A	L	C	D	F	M	T	R	I	A	S	U	R	E						
D	E	V	E	C	T	O	I	B	H	G	F	O	L	Y					
W	P	R	O	P	S	J	R	E	K	I	N	G	S	E					
A	R	I	L	J	O	S	A	E	K	L	L	E	K	W					
R	E	J	L	D	C	R	P	L	S	J	N	T	U	P					
F	C	L	O	W	B	D	T	J	M	T	A	R	X	I					
B	H	N	M	A	Z	E	J	A	Z	E	T	R	M	R					
X	A	P	A	F	G	R	E	N	L	O	S	T	T	A					
L	U	K	G	S	H	O	B	O	P	V	G	M	J	T					
U	N	L	I	A	P	Z	Q	V	O	Y	Q	E							
Z	O	J	C	O	N	N	E	R	A	Z	B	L	U	E					
A	M	Q	T	S	U	Y	I	V	S	U	L	U	E	C					
I	L	R	U	P	A	A	X	Y	R	S	I	X	E	A					
B	G	E	R	V	F	L	O	R	A	E	N	Z	N	R					
H	K	N	X	W	X	E	D	E	P	M	A	T	S	J					

ONE-MIN OF FAME



The English Department embarked on '1 Minute of Fame' this year, which takes place during recess on the last week of every month.

The main objective of this activity is to develop our Yumin Champs into confident and effective public speakers by providing them with a platform to share their thoughts and ideas.

For this activity, teachers select students to give a one-minute speech based on their own choice of topics or one on the list provided by their teachers.

Students responded enthusiastically to the activity and many of the presenters even engaged their audience by interacting with and asking them questions!

Students who were not ready to speak in front of a larger audience, were also given the opportunity to have their own one-minute of fame in their class. This enabled all students to have the experience of speaking in front of an audience and in so doing, develop their confidence in public speaking.

1-MIN OF FAME

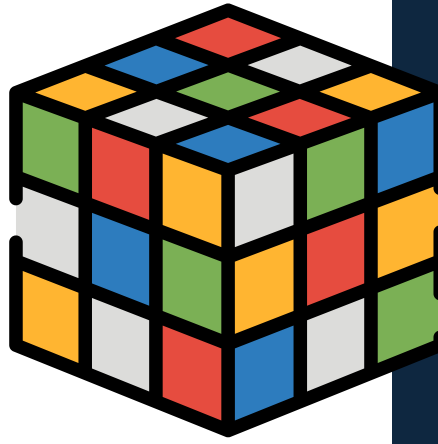


RUBIK'S CUBE CHALLENGE

This year, the Rubik's Cube Challenge garnered an overwhelming response of about 90 challengers across the 6 levels. To prepare students for the challenge, the organising team set up practice stations and provided students with online resources to learn how to solve the Rubik's cube.

Our students demonstrated self-directedness and perseverance as they practised tirelessly not only to complete the one/six-side solve but also to beat their own personal best timings. Through friendly sparring sessions and sharing of tips with one another, students encouraged, helped, and motivated their peers to progress.

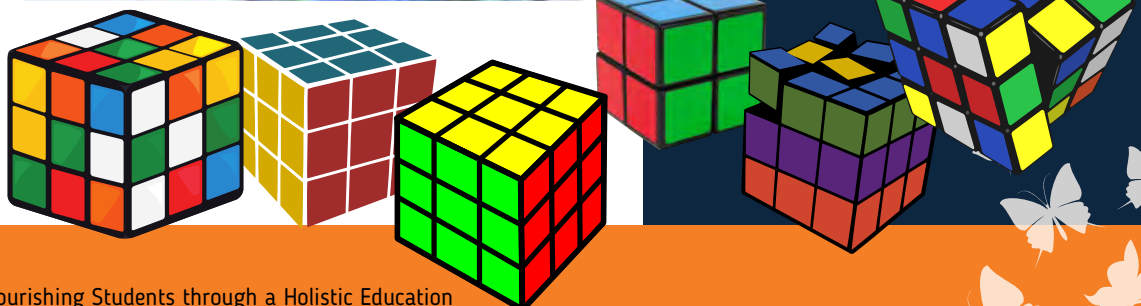
The Rubik's Cube Challenge was held on 19 May 2022. Students did their best and showed their determination to win. The focus exhibited by even our young P1 cubers was simply amazing! Our fastest Yumin Champion to solve all 6 sides of the cube was *Issac Shi En Lee from P4 Compassion* with the timing of 35.35 seconds while our fastest Yumin Champion to solve 1 side of the cube was *Ethan Ker from P5 Respect* with a neat timing of merely 6.39 seconds!



RUBIK'S CUBE CHALLENGE



We look forward to next year's competition and better results as students continue to improve!



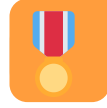
P5 SPORTS CARNIVAL

INTERCLASS CHALLENGE ACCEPTED

After two years of Covid restrictions, the P5 Sports Carnival made a comeback this year! The carnival provided an opportunity for our Yumin Champions to participate in a competitive sporting event which allowed them to:



EXPERIENCE WINNING AND LOSING



MAKE DECISIONS THAT AFFECT THEMSELVES AND THE TEAM



DISPLAY SPORTSMANSHIP AND VALUES OF RESILIENCE AND RESPECT



Our Yumin Champions showed grit and determination while pitting their skills against one another during the games. The champions competed in multiple sports including football, basketball, volleyball, and badminton.

Congratulations to P5 Compassion for winning the Champion Class for 2022!



Outdoor Adventure to Sungei Buloh

With the easing of COVID-19 measures and restrictions, our P3 Budding Champs had the opportunity to go on an Outdoor Learning Experience to Sungei Buloh Wetland Reserve on 23 and 24 March 2022.

The objectives of this outdoor hike are:

To provide our students with the opportunity to appreciate nature

To develop students' resilience through outdoor education

To enable students to learn fascinating facts about the mangroves

To pick up tips on respecting our environment

Through this hike, students not only gained important knowledge about mangroves, they also developed their love for the outdoors and at the same time, discovered the value of resilience that they had in them. During the learning journey, students were given opportunities to work on their social emotional domains through their interaction with peers and as they practised the acceptable ethics when outdoors. Teachers also capitalised on teachable moments to reinforce how students could assess danger and manage risks in the outdoors. Students were excited to see different types of wildlife such as the monitor lizard, horseshoe crabs, milky storks and mudskippers. Some even had the experience of a lifetime - witnessing a tree snake moulting!



Even though students were tired by the end of the hike, many shared that the outdoor experience had piqued their interest for the outdoors, and they were keen to go back to Sungei Buloh and explore the rest of the mangrove areas with their families!



P3 OUTDOOR HIKE

